

Year 3



At Orchard Academy we are

Ready



Respectful



Safe



Summer Term 2 Ancient Egyptian Life

English

We begin our English learning with reading a wonderful picture book that has links to our Egyptian themes. We will then learn how to write an adventure story using illustrations. Our final unit of the year will be learning how to write a set of instructions.

Maths

We are beginning this half term extending our shape geometry knowledge This will then be followed by a week of learning about capacity. Using lots of practical skills. We will consolidate our learning on time, and ensure our 24 hour knowledge is secure. As a final unit of work we will consolidate all our calculation skills ready to move to year 4.

Science

We are using our scientific research skills to learn how to ask relevant questions and use different scientific skills to find the answers. To set up simple practical enquiries and take accurate measurements. To gather, record and present data and to report on findings and draw conclusions.

Humanities

This term we will be investigating how we know about how the ancient Egyptians lived. We will be researching the afterlife, the different gods worshiped, the use and development of hieroglyphics, and even having the opportunity to experience mummification.

PSHE

This term we will understand the changes that happen to us as we grow up and why our bodies change. All subjects are handled sensitively and we will be given facts about the human body and the changes that take place, delivered and presented in an age-appropriate way.

Religious Education

This unit we will learn about different religious and spiritual ways of life, relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu samskaras and marriage we explore how and why people choose to mark significant moments in life.

Music

To be provided by the music service

DT

We learn basic food preparation techniques and ways of combining ingredients to create simple food products to design a healthy dip for a party. We will develop our designing skills by using our own experiences and evaluating existing products to develop ideas.

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Key Vocabulary

English	Myths, themes, homophones, apostrophes, imperative verbs, rhetorical
Maths	Millilitres, litres, perpendicular, parallel, 2D 3D hours, minutes
Science	Solar, prediction, control, graph, plausible, fair
Humanities	Hieroglyphics, symbolic, religion, mummifications, book of the dead, curse
PSHE	Conception, puberty, needs, stereotypes
Music	
DT	Taste, texture, colour, preference, hygiene
Spanish	Los helados, Un helado de vainilla, Un helado de plátano, Un helado de fresa, Un helado de menta, Un helado de pistacho
Computing	Motion, event, sprite, algorithm, logic
RE	Celebration, commitment, promise, wedding, bar mitzvah, milestone
PE	

Computing

We will explore the links between events and actions while consolidating prior learning relating to sequencing. We will be using Scratch to make objects move and understanding the sequences involved in the coding that is needed to create this event. We will end with a maze-tracing program and develop the skills to create one.

Spanish

Our Spanish this term is focused on learning different flavours of ice-cream and how to order them.

PE

We will be learning how to play tennis and understand the basic rules. We will also be learning how to use the athletic equipment and preparing our skills for sports day.

Homework

Homework will be sent home on **Friday** and returned **Wednesday**. It will include key spellings, time tables, a reading challenge and the option of a selection of topic based activities.

How you can help at home

Read Read Read! Share as many different opportunities to read as possible. Join the library. Share a comic. Research information online. Make spelling practice fun and colourful. Make all learning fun and real. Practice maths skills through cooking, measuring and shopping. Practice the times tables as a daily routine to ensure they are embedded. Introduce telling the time and please help your child tie their shoe laces!